

All-Staff Professional Learning: Purposeful and Systematic Professional Learning around Standards-Based Instruction and Assessment

Purpose

To be successful, school leaders must articulate a clear set of district priorities aimed at measurable goals that address the individual needs of their schools. Recognizing Wisconsin's proud tradition of local control of education, the Wisconsin Department of Public Instruction seeks to empower school leaders to provide purposeful and systematic professional learning that works within local contexts.

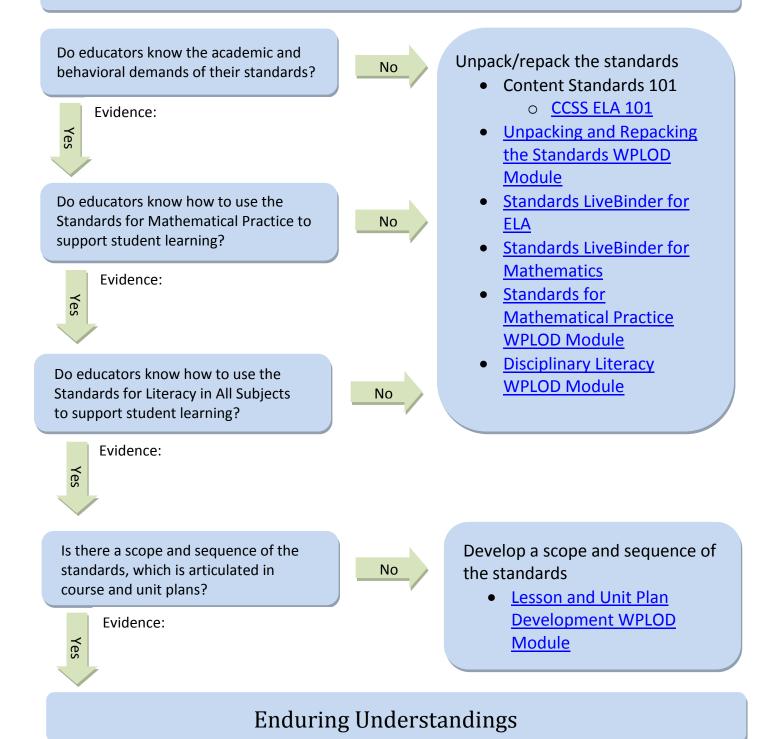
Using a progression of questions, this resource provides a process for determining the point of entry into professional learning and resources that schools can access to support all-staff professional learning around standards-based instruction and assessment. It is designed to be used at any level as part of school improvement planning.

Process

- 1. Determine who is responsible for planning sustained professional learning.
- 2. Review the data to identify the areas of strength and need related to student learning.
- 3. Determine what professional learning has already occurred and review its effectiveness.
- 4. Identify the entry point into professional learning that targets the area/s of need for student learning.
- 5. Identify Wisconsin Department of Public Instruction created and curated resources to support professional learning.
- 6. Determine how to implement and support ongoing professional learning throughout the year.
- 7. Determine how to evaluate the implementation and ongoing support of the professional learning throughout the year.

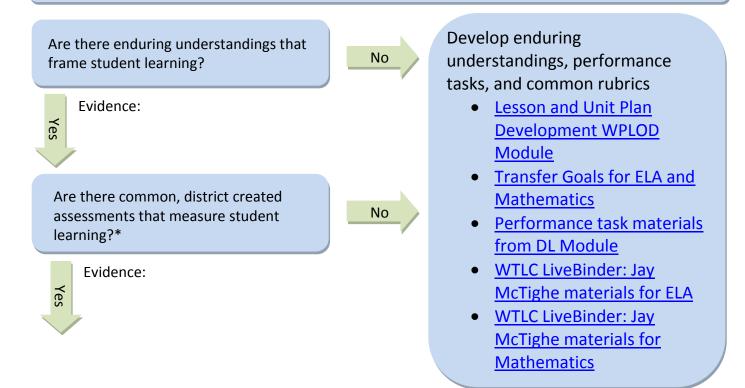


Standards





Enduring Understandings

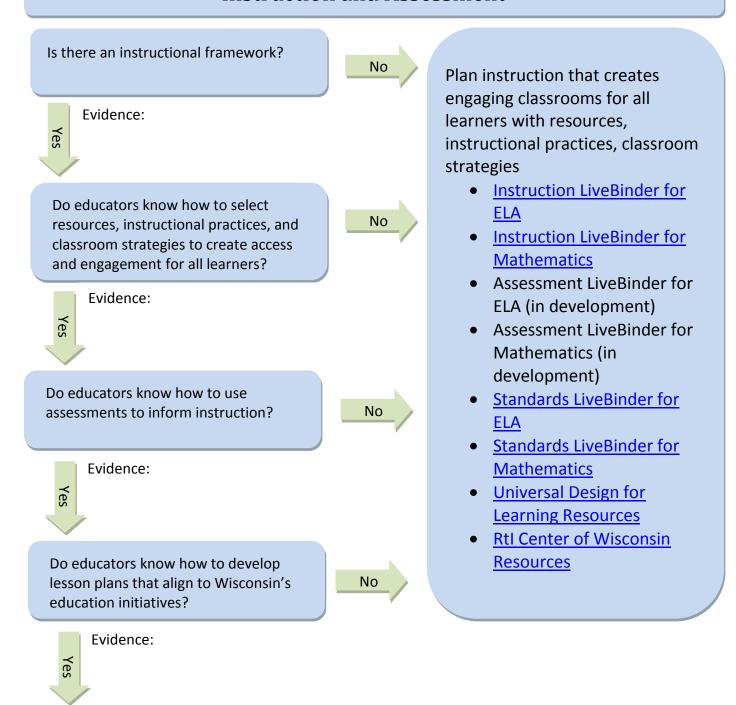


Instruction and Assessment

^{*} The common, district created assessments that measure student learning can be used in establishing and/or measuring SLOs.



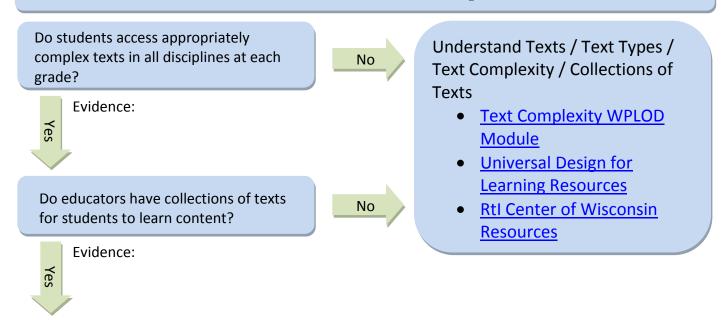
Instruction and Assessment



Collections of Texts for Disciplines



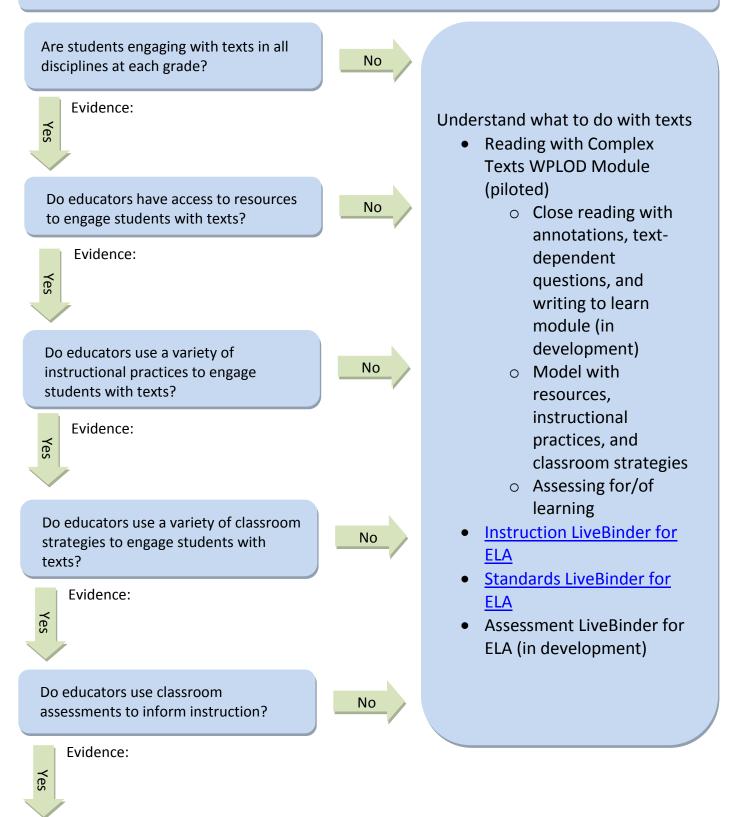
Collections of Texts for Disciplines



Disciplinary Reading

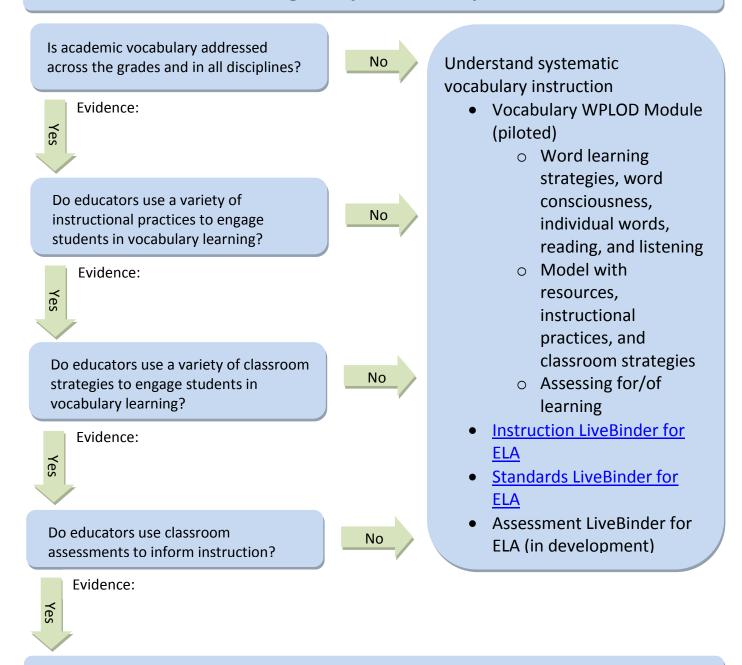


Disciplinary Reading





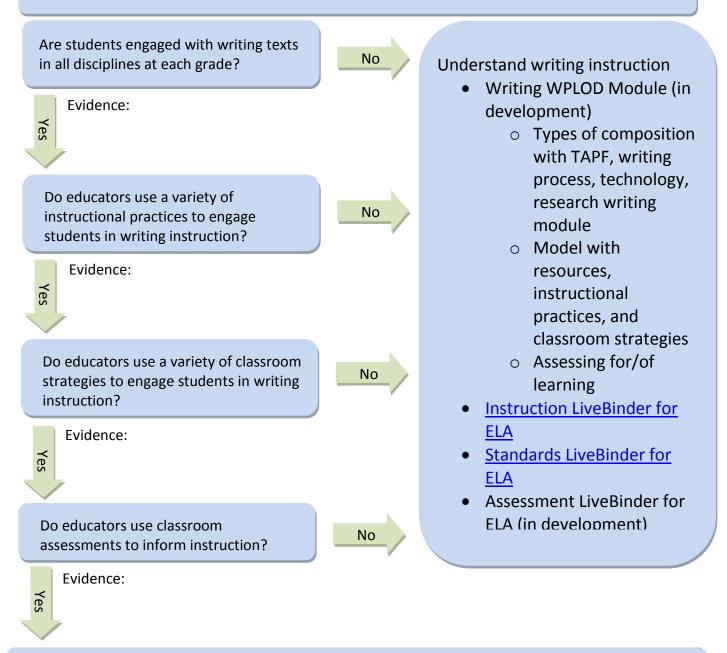
Disciplinary Vocabulary



Disciplinary Writing

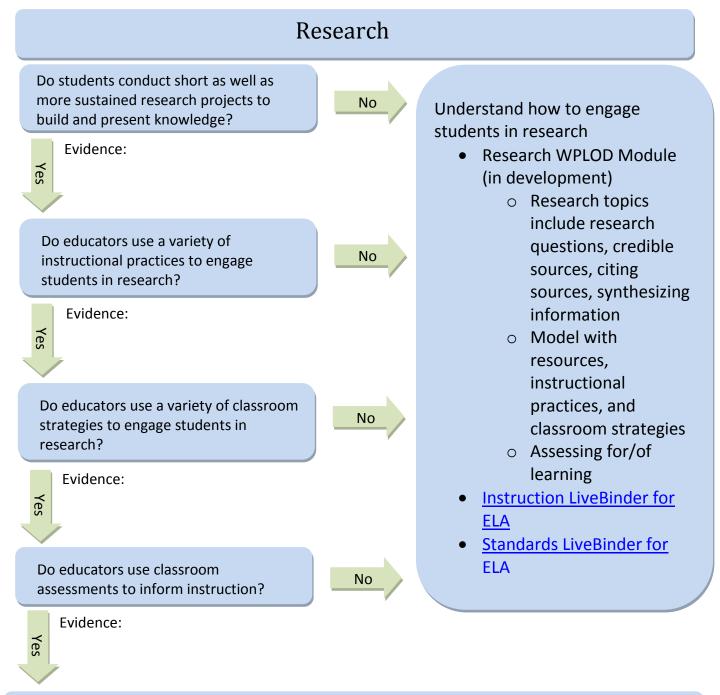


Disciplinary Writing



Research

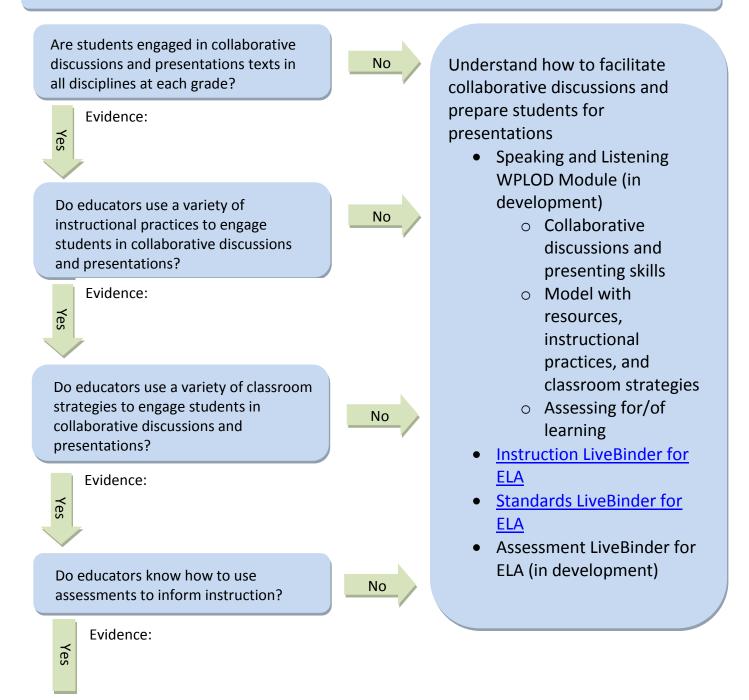




Disciplinary Speaking and Listening



Disciplinary Speaking and Listening





Action Planning for All-Staff Professional Learning

Date	Process	Person/s	Notes	Completion
	Delevering the increase with the few	Responsible		Date
	Determine who is responsible for			
	planning sustained professional			
	learning.			
	Review the data to identify the			
	areas of strength and need			
	related to student learning.			
	Determine what professional			
	learning has already occurred and			
	review its effectiveness.			
	Identify the entry point into			
	professional learning that targets			
	the area/s of need for student			
	learning.			
	Identify Wisconsin Department of			
	Public Instruction created and			
	curated resources to support			
	professional learning.			
	Determine how to implement and			
	support ongoing professional			
	learning throughout the year.			
	Determine how to evaluate the			
	implementation and ongoing			
	support of the professional			
	learning throughout the year.			